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# The student as a global citizen – *just what might it mean?*

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# Where has the term come from?

- No idea!
- But we can explain its appearance
- An interconnected world ('globalisation')
- Cognitively
- Economically
- The graduate becomes a vehicle for 'cognitive capitalism' (Boutang)
- Aiding the spread of high level cognitive capital in the knowledge economy.

# But note where this is leading

- To the student as global entrepreneur
- This is a graduate who can make her/ his way in the world
- Who will be 'innovative' and 'creative'
- Able to solve problems who come their way.

# A different tack

- An interconnected world in every sense
- Natural world, culture, communication, engagement, understanding, socially, internationally, ideologically
- Can we live together?
- Can we live on this Earth together?
- Real, practical challenges
- We must look to graduate to help the whole Earth forward.

# The very idea of 'global citizen'

Ideas of:

- Public
- Publics
- The public sphere
- Citizen
- Wordly citizen
- Earthly citizen
- Having a care for the whole Earth
- Russell: 'a citizen of the Universe'.

# A curriculum for global citizenship

- Interdisciplinarity
- Wordliness
- Inteconnectedness
- Reaching out
- A complex of experiences
- Openness
- Criticality
- Global and local
  - Hard sciences? Yes – eg geology, civil engineering ...

# A pedagogy for global citizenship

- Spaciousness
- Voyaging
- Communication
- Linguaging
- Emotions
- Allowing the student to be

## Discussion

- Responses?
- Practicality?
- Feasibility?
- Difficulties?
- Possibilities?
- Strategies?



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